

LESSON PLAN EXERCISE

Objective: Given a lesson plan, determine if it has all the required components/information based on NTC Lesson Plan Evaluation Checklist/Guidelines.

Instructions: Review the lesson plan below then answer the questions provided on the next page.

LESSON PLAN

Course: Instruction Seminar

Lesson Title: Asking Effective Questions

Course Number:

Date: 2015

Length: 90-120 Minutes

Objective: Understand effective questioning techniques.

Content Outline:

- I. **Introduction**
 - a. Attention Step
 - b. Hook
 - c. Objective

- II. **Cognitive Domain/Bloom's Taxonomy**
 - a. Purpose
 - b. Importance
 - c. Levels/Ability
 - d. Achieving Higher Levels

- III. **Knowledge vs. Comprehension Level Questions**
 - a. Define
 - b. Purpose
 - c. Importance
 - d. Difference
 - e. Examples
 - f. **Exercise**

- IV. **Directed Questions**
 - a. Types
 - b. Purpose/Importance

V. Ineffective Questions

- a. Types
- b. Exercise – Review Questions**
- c. Exercise – Case Study**

VI. Conclusion

- a. Objective
- b. Summary
- c. Transfer Statement
- d. Close

VII. Instructor Note: Provided students with a review quiz to reinforce lesson content.

*****End Lesson Plan*****

Webinar 2 Lesson Plan Exercise Questions:

1. What changes, if any, would you make to the lesson plan **directions**?
2. What changes, if any, would you make to the lesson **introduction**?
3. What changes, if any, would you make to the **body** of the lesson (be specific)?
4. What changes, if any, would you make to the **conclusion** of the lesson (be specific)?